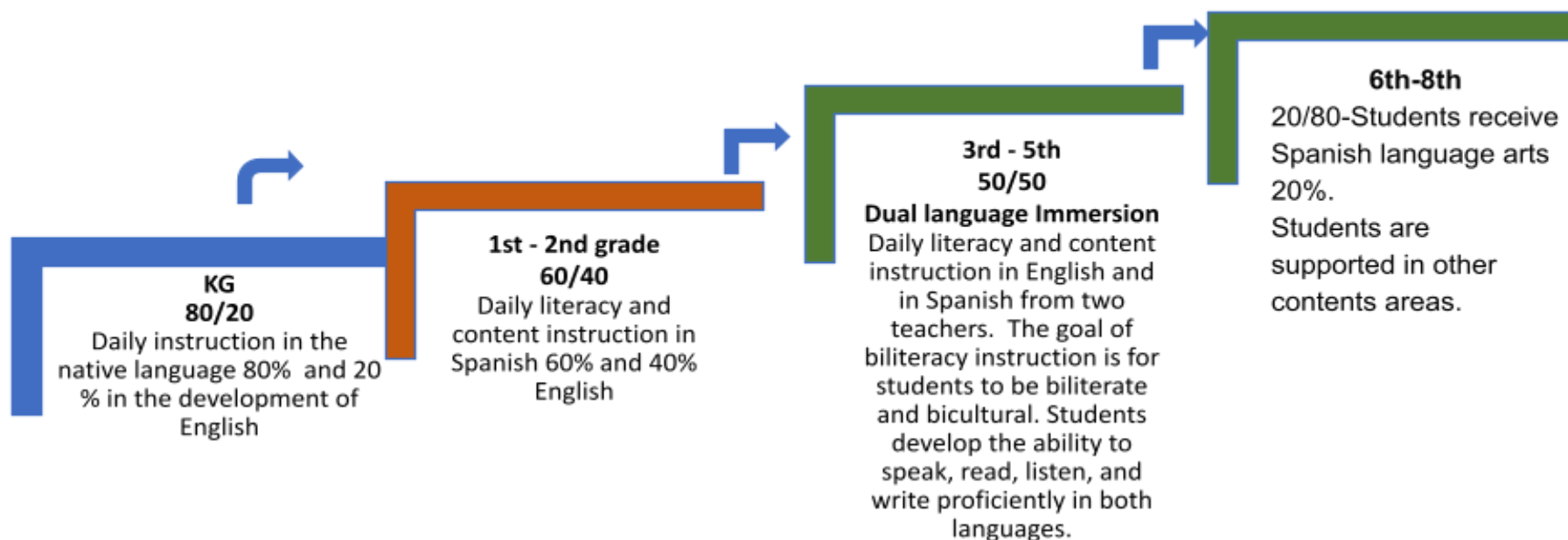


## *K-8th Programs*

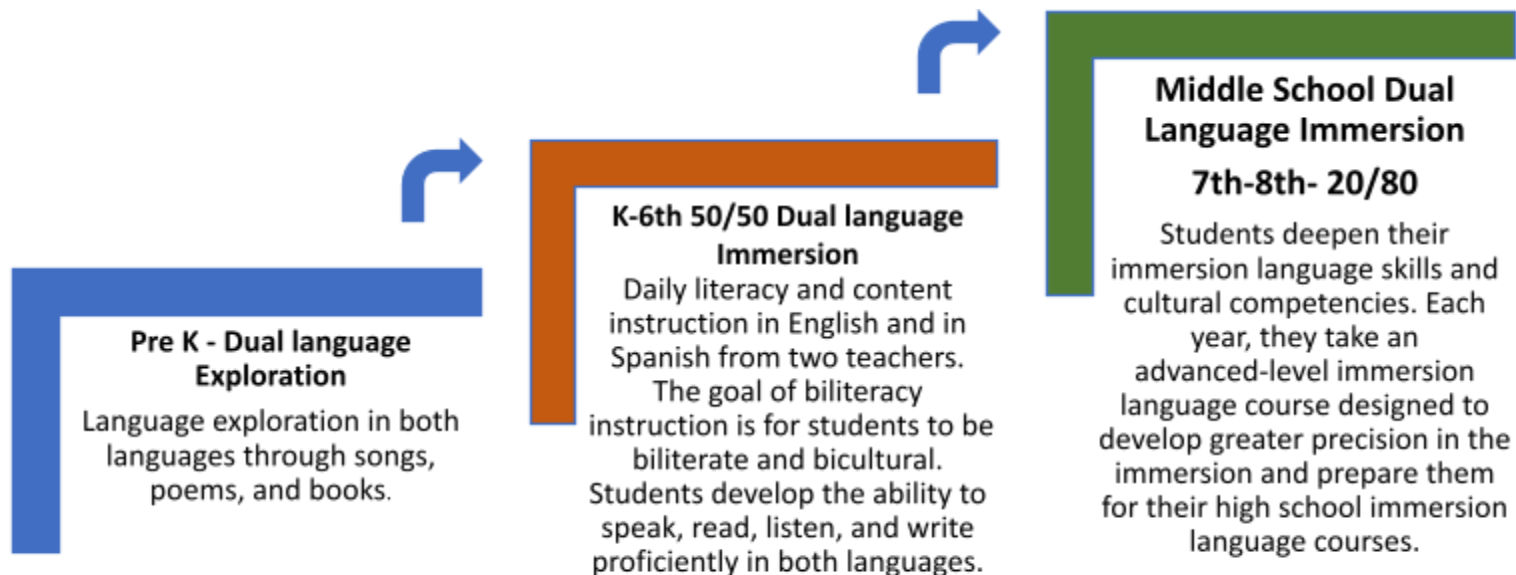
### *One-Way Bilingual Model (Spanish and English) Kindergarten- 8<sup>th</sup>*

Program	Code	Goal	Schools
<b>One-way Bilingual Model</b> Spanish/English <b>K - 80/20</b> <b>1st - 2nd 60/40</b> <b>3rd - 6th - 50/50</b> <b>7th-8th - Native Language through content</b>	1A	<ul style="list-style-type: none"> <li>An instructional program for <b>Spanish-speaking dominant students</b>. Students receive daily literacy and content instruction in English and Spanish. Students will gradually transition into the English language, starting in Kindergarten.</li> <li>Students develop the ability to speak, read, listen, and write proficiently in both languages.</li> <li>Taught by certified bilingual teachers</li> <li>Core curriculum in both languages (Spanish and English)</li> </ul>	<ul style="list-style-type: none"> <li>Clinton (K-6)</li> <li>John Martinez (K-3)</li> <li>Truman (K-8)</li> <li>Obama (K-4)</li> <li>Hill Central (K-4)</li> <li>Clemente (5-6)</li> <li>Fair Haven (K-8)</li> </ul>



## *Dual Language Two-way Model, Kindergarten through 8<sup>th</sup>*

Program	Code	Goal	Schools
Two-way dual language 50/50 model  50% - ML Spanish <b>(1B)</b> 50% - Mainstream English Speaking Students	1B	<ul style="list-style-type: none"> <li>• An instructional program for both <b>English and Spanish-speaking dominant students</b>.</li> <li>• Students receive daily literacy and content instruction in English and Spanish from two teachers.</li> <li>• 50/50 model (50% in English and 50% in Spanish)</li> <li>• The goal of biliteracy instruction is for students to be biliterate and bicultural by the 8<sup>th</sup> grade.</li> <li>• Students develop the ability to speak, read, listen, and write proficiently in both languages.</li> <li>• Taught by certified teachers</li> <li>• General education curriculum in both languages (Spanish and English)</li> </ul>	<ul style="list-style-type: none"> <li>• John C. Daniels (K-8)</li> <li>• FAME (K-8)</li> </ul>



## **New Arrivals Program- K-8th**

<b>Program</b>	<b>Code</b>	<b>Goal</b>	<b>Schools</b>
Newcomers' Center	5D	<ul style="list-style-type: none"><li>• A program for newly arrived (10 months or less) non-English speakers with or without any prior schooling.</li><li>• Students receive intensive English language and literacy instruction in a multi-grade classroom that focuses on accelerating academic skills, language acquisition, and acculturation.</li><li>• Upon meeting the exit criteria, students will be placed in a mainstream classroom with continued English as a Second Language (ESL) support.</li></ul>	<ul style="list-style-type: none"><li>• <b>Clinton Avenue K-2, 3-5, 6-8</b></li></ul>

## ***High School Programs*** **Grades 9-12<sup>th</sup>**

<b>Program</b>	<b>Code</b>	<b>Goal</b>	<b>Schools</b>
Sheltered Content Instruction	1A/1B/ 02/5A/ 7A	<ul style="list-style-type: none"> <li>Content area classes are provided to high school Multilingual Learners in which grade-level content is taught using sheltered strategies that support language and content development.</li> <li>The use of these strategies allows multilingual learners to access grade-level content while providing them with opportunities for language development.</li> <li>Taught by certified teachers in the content area</li> </ul>	<ul style="list-style-type: none"> <li>Wilbur Cross High School</li> <li>James Hillhouse High School</li> <li>Hill Regional Career</li> </ul>
<b>Program</b>		<b>Goal</b>	<b>Schools</b>
ESOL Courses	All MLs	<ul style="list-style-type: none"> <li>Scheduled courses according to students' English language proficiency levels and time in the program</li> <li>Taught by a TESOL-certified teacher</li> <li>Instruction in English focusing on the four domains of language (listening, speaking, reading, and writing)</li> <li>Course levels for Newcomers (NCC), I, II, and III</li> <li>Courses offered with a focus on reading and writing so that students learn English</li> </ul>	<ul style="list-style-type: none"> <li>Wilbur Cross High School</li> <li>James Hillhouse High School</li> <li>Hill Regional Career</li> <li>Coop</li> <li>Metropolitan Business Academy</li> <li>High School in the Community</li> </ul>

## **New Arrivals Program 9th- 12th**

<b>Program</b>	<b>Code</b>	<b>Goal</b>	<b>Schools</b>
Newcomers' Center	5D	<ul style="list-style-type: none"> <li>A program for newly arrived (10 months or less) non-English speakers with or without any prior schooling.</li> <li>Students receive intensive English language and literacy instruction in a multi-grade classroom that focuses on accelerating academic skills, language acquisition, and acculturation.</li> <li>Upon meeting the exit criteria, students will be placed in a mainstream classroom with continued English as a Second Language (ESL) support.</li> </ul>	<ul style="list-style-type: none"> <li><b>James Hillhouse High School</b></li> </ul>

Program	Code	Goal	Schools
Dual Enrollment – ESOL GWCC (6 credits)	ML Level 3 or higher (LAS Link)	<ul style="list-style-type: none"> <li>• Schedules a course according to the student’s English proficiency level</li> <li>• Taught by an approved teacher who holds a master’s in TESOL as required by the college</li> <li>• Instruction in English focusing on the four domains of language (listening, speaking, reading, and writing)</li> <li>• Receive college credit while in high school</li> </ul>	<ul style="list-style-type: none"> <li>• Wilbur Cross High School</li> <li>• James Hillhouse High School</li> </ul>

### English as a Second Language

Program	Code	Goal	Schools
English as a Second Language (ESOL) Pull-out or Push-in model	5A, 7A, 03	<ul style="list-style-type: none"> <li>• This program provides English language support for students who speak a language other than English.</li> <li>• Multilingual learner students are placed in a mainstream classroom in which the language of instruction is English. These students receive English language support through small group instruction from an English as a second language teacher or tutor.</li> <li>• Teachers may take small groups within the classroom (push-in) or pull students out for instruction.</li> <li>• Instruction focuses on English language acquisition and development of the four language domains: speaking, listening, reading, and writing.</li> <li>• Taught by a certified ESOL teacher</li> <li>• Tutors may support students for native language support</li> <li>• The district curriculum is offered with support from the ESOL teacher</li> </ul>	<ul style="list-style-type: none"> <li>• All Schools K-12th</li> </ul>

## Recommended Time Allocation of Services for Language Support

<b>LAS Link Level</b>	<b>Grades K- 1</b>	<b>Grades 2-3</b>	<b>Grades 4- 5</b>	<b>Grade 6-12</b>
Newcomer	2-2.5 hrs/wk	3.5- 4 hrs/wk	6-7 hrs/wk	5-10 hrs/wk
Level 1	1.5-2 hrs/wk	2.5-3.5 hrs/wk	5-5.5 hrs/wk	5-8 hrs/wk
Level 2	1.5-2 hrs/wk	2.5-3.5 hrs/wk	5 hrs/wk	4-5 hrs/wk
Level 3	1 hr/wk	2-2.5 hrs/wk	3-4 hrs/wk	3.5-4 hrs/wk
Level 4		1-1.5 hrs/wk	2.5-3 hrs/wk	3 hrs/wk